

Resources at Work

Read how people use materials from nature in daily life.

3.11.A “explore and explain how humans use natural resources such as in construction, in agriculture, in transportation, and to make products;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each natural resource, then write C for construction, A for agriculture, T for transportation, or P for making a product beside it to show how people use it, writing every label that fits if a resource has more than one use.

Nature Helps People

- ① People use natural resources, things found in nature, to build places where they live and work. A crew may cut wood from trees for the frame of a house. Workers can use stone for a school wall and sand to make part of a window. These resources are changed or put together to make strong buildings.
- ② On a farm, soil holds a plant's roots and gives plants a place to grow. Farmers use water to help corn and other crops grow. They use sunlight as plants make food. Corn can be ground into meal, and cotton can be made into cloth. In these examples, people use resources in agriculture and to make products.
- ③ Transportation also depends on natural resources. Oil from deep underground can be made into fuel for buses, cars, and trucks. Metal ores from rocks can be changed into metal for train tracks and bicycle parts. Rubber from tree sap can be used for tires. People use these resources to move people and goods from one place to another.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Name two natural resources used in construction. Tell what each resource helps make.

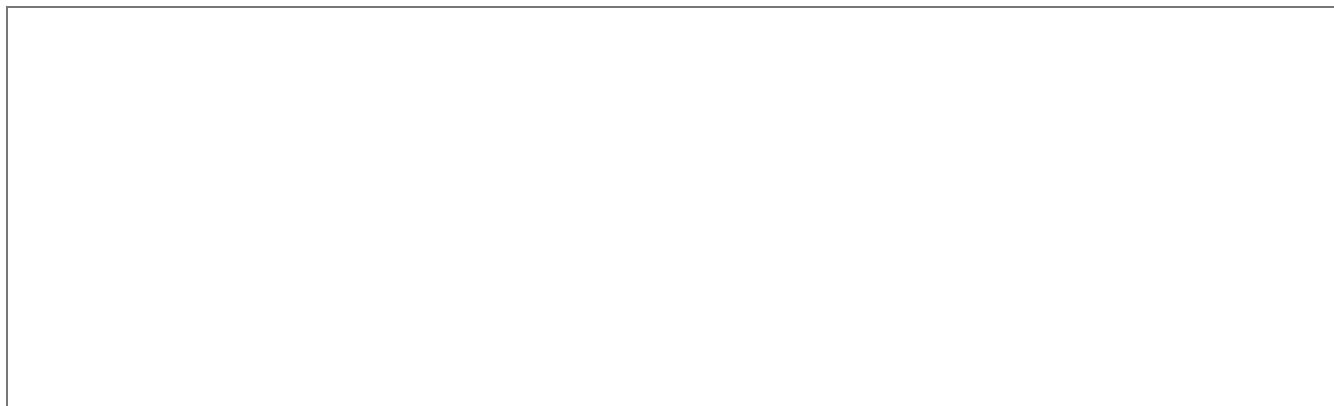
2 How do soil and water help farmers grow crops?

3 How can corn and cotton become products people use?

4 Give two examples of a natural resource used for transportation. Tell how each one is used.

3 YOUR TURN _____ Your own words

Choose one natural resource named in the passage. Draw a different way people can use it, one not described in the passage, and label the use construction, agriculture, transportation, or product. You may use your own knowledge, then write exactly two sentences explaining your idea.



PART 1 • READ AND MARK

Underline each natural resource, then write C for construction, A for agriculture, T for transportation, or P for making a product beside it to show how people use it, writing every label that fits if a resource has more than one use. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name two natural resources used in construction. Tell what each resource helps make.	Wood helps make the frame of a house. Stone helps make a school wall, or sand helps make part of a window.
2	How do soil and water help farmers grow crops?	Soil holds a plant's roots and gives plants a place to grow. Water helps corn and other crops grow.
3	How can corn and cotton become products people use?	Corn can be ground into meal. Cotton can be made into cloth.
4	Give two examples of a natural resource used for transportation. Tell how each one is used.	Oil can be made into fuel for buses, cars, and trucks. Metal ores can be changed into metal for train tracks and bicycle parts. Rubber from tree sap can be used for tires.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Drawing: Wood is made into paper. This use is a product because people make paper from wood.

Accept any accurate use of a resource named in the passage that is different from the uses described. The drawing, category label, and two sentences should clearly connect the resource to a human use.