

Science Safety Choices

Teacher-led safety vocabulary and action check.

K.1.C "identify, describe, and demonstrate safe practices during classroom and field investigations as outlined in Texas Education Agency-approved safety standards;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SAFE _____

a	WALK	RUN	JUMP
b	TOUCH	ASK	GRAB
c	HAT	APRON	GOGGLES

2 MATCH SAFETY _____

WALK	•	•	EYES
GOGGLES	•	•	HANDS
WASH	•	•	FEET

HOW TO RUN THIS PAGE

Read each printed choice aloud and let students mark their own papers. Students identify safe choices, connect safety ideas, and demonstrate simple safe routines with their bodies or words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SAFE

SAY “Listen as I read the words in each row. Circle the word that answers each question, then show a safe action with your body when you can.”

ROW	SAY	STUDENTS CIRCLE
a	I read WALK, RUN, JUMP. When we move during a classroom investigation, which word names a safe way to move?	WALK
b	I read TOUCH, ASK, GRAB. Before you use a science tool, which word tells what you can do first?	ASK
c	I read HAT, APRON, GOGGLES. When materials could splash near your eyes, which word names what you wear?	GOGGLES

PART 2 • MATCH SAFETY

SAY “Draw a line from each safety word on the left to the body word on the right that goes with it. Tell a partner why each pair goes together.”

- **WALK** matches **FEET**
- **GOGGLES** matches **EYES**
- **WASH** matches **HANDS**

WHAT TO ACCEPT

Circle answers are WALK, ASK, and GOGGLES. Match WALK to FEET, GOGGLES to EYES, and WASH to HANDS. Accept a safe walking demonstration and oral explanations that show the student understands each match.