

Dot Data

Students count dot data and connect each group to its numeral.

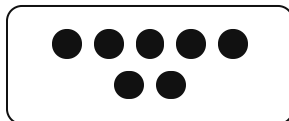
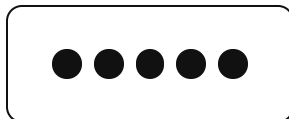
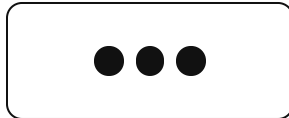
K.1.F “record and organize data using pictures, numbers, words, symbols, and simple graphs; and”

NAME _____

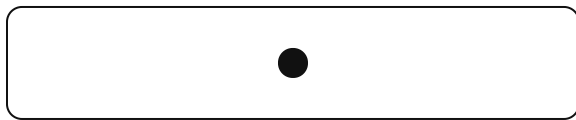
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT DOTS _____

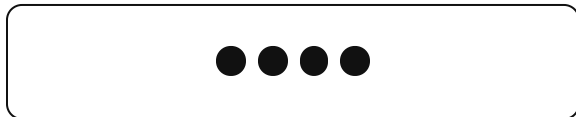


2 MATCH DATA _____



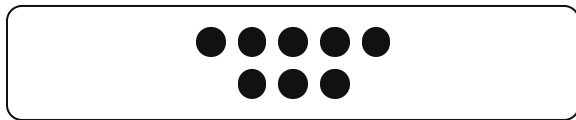
•

•



•

•



•

•



HOW TO RUN THIS PAGE

Read each part aloud and give students time to count carefully. Students record count data with numerals, then organize the same data by matching each dot group to its number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT DOTS

SAY “Look at the dots beside each box. Can you count the dots and write that number in the box?”

- Box 1 (beside 3 dots): **3**
- Box 2 (beside 5 dots): **5**
- Box 3 (beside 7 dots): **7**

PART 2 • MATCH DATA

SAY “Look at each dot group on the left. Can you draw a line to the number on the right that tells how many dots there are?”

- **1 dots** matches **1**
- **4 dots** matches **4**
- **8 dots** matches **8**

WHAT TO ACCEPT

Accept recognizable numerals 3, 5, and 7 in the boxes. Lines should match 1 dot to 1, 4 dots to 4, and 8 dots to 8.