

Rock Clue Hunt

Students sort rock-description words by observable property.

K.10.A "describe and classify rocks by the observable properties of size, shape, color, and texture;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	blue	rough	large
b	rough	small	red
c	large	blue	smooth

2 MATCH CLUES _____

size	•	•	smooth
shape	•	•	tiny
texture	•	•	round

HOW TO RUN THIS PAGE

Read the words aloud and have students listen for the kind of rock clue each word gives. Students classify clues for color, size, texture, and shape by circling and matching.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Think like a rock scientist. I will read each row. Listen for the kind of clue, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word tells about a rock's color?	blue
b	Which word tells about a rock's size?	small
c	Which word tells about a rock's texture?	smooth

PART 2 • MATCH CLUES

SAY “Now draw a line from each rock property on the left to the word that tells about that property on the right. I will read the words as you work.”

- **size** matches **tiny**
- **shape** matches **round**
- **texture** matches **smooth**

WHAT TO ACCEPT

Circle blue for color, small for size, and smooth for texture. Match size to tiny, shape to round, and texture to smooth.