

Earth Helpers

Students connect rocks, soil, and water to useful everyday jobs.

K.11 "Earth and space. The student knows that earth materials are important to everyday life. The student is expected to observe and generate examples of practical uses for rocks, soil, and water."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	water	rock	soil
b	soil	water	rock
c	rock	soil	water

2 DRAW LINES _____

rock	•	•	clean
soil	•	•	roads
water	•	•	food

HOW TO RUN THIS PAGE

Read each choice and question aloud. Students circle an earth material for each job, then draw lines to connect each material with another practical use.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read each row. Listen to the three words, then circle the earth material that fits the job I ask about."

ROW	SAY	STUDENTS CIRCLE
a	This row says water, rock, soil. Which earth material is hard enough to use as a paperweight? Circle it.	rock
b	This row says soil, water, rock. Which earth material goes in a flowerpot for a plant to grow in? Circle it.	soil
c	This row says rock, soil, water. Which earth material do you use to wash dirty hands? Circle it.	water

PART 2 • DRAW LINES

SAY "On the left, I see rock, soil, and water. On the right, I see clean, roads, and food. Draw a line from each earth material to a word that tells one way people use it."

- **rock** matches **roads**
- **soil** matches **food**
- **water** matches **clean**

WHAT TO ACCEPT

Circle answers are rock, soil, and water, in row order. Match rock to roads, soil to food, and water to clean.