

Plant Part Hunt

Students use spoken clues to identify five plant structures.

K.13.A "identify the structures of plants, including roots, stems, leaves, flowers, and fruits;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLANT CLUES _____

a	fruit	root	flower
b	leaves	fruit	stem

2 CLUE LINES _____

leaves	•	•	seedholder
flowers	•	•	sunlight
fruits	•	•	support
stems	•	•	petals

HOW TO RUN THIS PAGE

Read each choice aloud slowly and repeat it as needed. Students show what they know by circling a word or drawing lines between words and clues. Listen for students who can connect each plant-part name to its clue.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLANT CLUES

SAY "I will read the three words in each row. Listen to the clue, then circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Listen: fruit, root, flower. Which word names the plant part that grows in the ground and takes in water?	root
b	Listen: leaves, fruit, stem. Which word names the plant part that holds the plant upright?	stem

PART 2 • CLUE LINES

SAY "Each word on the left names a plant part. I will read the clue words on the right. Which clue goes with each word on the left? Draw a line to match them."

- **leaves** matches **sunlight**
- **flowers** matches **petals**
- **fruits** matches **seedholder**
- **stems** matches **support**

WHAT TO ACCEPT

Part 1 answers are root, then stem. Part 2 matches are leaves to sunlight, flowers to petals, fruits to seedholder, and stems to support.