

Plant Change Path

Students identify plant life cycle stages and connect stages that come next.

K.13.C "identify and record the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	fruit	flower	plant
b	fruit	seed	seedling
c	flower	fruit	seedling

2 DRAW LINES _____

seed	•	•	fruit
plant	•	•	seedling
flower	•	•	flower

HOW TO RUN THIS PAGE

Read each choice aloud as students look at the large words. Students circle stage words from clues, then draw lines to record three changes in a plant life cycle.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each clue. I will read the three words in each row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A seedling grows bigger. Which word names the next stage?	plant
b	A fruit has seeds inside. Which word names the stage that can start a new plant?	seed
c	A plant begins to make blooms. Which word names the next stage?	flower

PART 2 • DRAW LINES

SAY “Look at the words on the left and the words on the right. I will read them to you. Draw a line from each word on the left to the word that tells what comes next.”

- **seed** matches **seedling**
- **plant** matches **flower**
- **flower** matches **fruit**

WHAT TO ACCEPT

Circle answers are plant, seed, and flower. Match seed to seedling, plant to flower, and flower to fruit.