

Plant Family Match

Students identify parts young plants can share with parent plants.

K.13.D "identify ways that young plants resemble the parent plant."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLANT PARTS

a	leaves	paws	wheels
b	fur	roots	tires
c	wings	shoes	stem

2 SAME PARTS

a	same	different	none
b	none	same	different
c	different	none	same

HOW TO RUN THIS PAGE

Read every choice aloud and pause for students to make each circle. In the first part, students identify a plant part that can be on both a young plant and its parent plant. In the second part, students compare named plant parts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLANT PARTS

SAY “A young plant and its parent plant can have some of the same parts. In each row, I will read the words. Which word names a part that both plants can have? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: leaves, paws, wheels. Which word names a part that both a young plant and its parent plant can have? Circle it.	leaves
b	I will read the words: fur, roots, tires. Which word names a part that both a young plant and its parent plant can have? Circle it.	roots
c	I will read the words: wings, shoes, stem. Which word names a part that both a young plant and its parent plant can have? Circle it.	stem

PART 2 • SAME PARTS

SAY “Now listen to each plant-part statement. I will read the words in each row. Do the young plant and parent plant have the same part or different parts? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	A young plant has leaves. Its parent plant has leaves. The words are same, different, none. Do they have the same part or different parts? Circle your answer.	same
b	A young plant has roots. Its parent plant has roots. The words are none, same, different. Do they have the same part or different parts? Circle your answer.	same
c	A young plant has a stem. Its parent plant has a stem. The words are different, none, same. Do they have the same part or different parts? Circle your answer.	same

WHAT TO ACCEPT

Part 1 answers are leaves, roots, and stem. Part 2 answers are same in all three rows.