

Compare Classroom Things

Teacher-led comparisons of length, weight, and thickness.

K.2.C "use mathematical concepts to compare two objects with common attributes; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK THE THING

a	pencil	paperclip	same
b	pencil	same	book
c	paper	book	same

2 PICK THE WORD

a	longer	shorter	same
b	lighter	heavier	same
c	thicker	same	thinner

HOW TO RUN THIS PAGE

Gather a pencil, a paper clip, a classroom book, and one sheet of paper. Hold up the named items for each row, read every choice aloud, and have students compare one attribute at a time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK THE THING

SAY “Look closely as I hold up the two things named in each question. Listen to all the choices, then circle the thing that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a pencil and a paper clip. Which is longer: pencil, paper clip, or same length? Circle your answer.	pencil
b	I am holding a pencil and a classroom book. Which is heavier: pencil, same weight, or book? Circle your answer.	book
c	I am holding one sheet of paper and a classroom book. Which is thicker: paper, book, or the same thickness? Circle your answer.	book

PART 2 • PICK THE WORD

SAY “Now listen for the comparison word that tells about the two things. Circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and paper clip again. Is the pencil longer, shorter, or the same length as the paper clip? Circle the word you hear.	longer
b	Look at the classroom book and pencil again. Is the book lighter, heavier, or the same weight as the pencil? Circle the word you hear.	heavier
c	Look at the sheet of paper and classroom book again. Is the paper thicker, the same thickness, or thinner than the book? Circle the word you hear.	thinner

WHAT TO ACCEPT

Expected circles are pencil, book, book, longer, heavier, and thinner. Use a typical classroom book that is heavier than the pencil and thicker than one sheet of paper.