

Test Talk and Tell

Students use test results to explain a choice and record a finding.

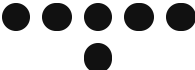
K.3.B "communicate explanations and solutions individually and collaboratively in a variety of settings and formats; and"

NAME _____

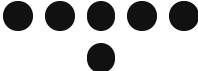
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHOW RESULTS

a			
b			
c			

2 NUMBER REPORT

HOW TO RUN THIS PAGE

Read each test situation aloud and let partners briefly explain how the results help solve the problem. Invite a few students to share their thinking with the class, then have students communicate findings by circling dot groups and writing numerals. The page gives students partner talk, whole-class sharing, and simple visual and written ways to communicate science ideas.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHOW RESULTS

SAY “Each row tells about a team test. Talk with your partner about what the results mean and which choice could solve the problem. Listen to each question, then circle the dots that show the result you used.”

ROW	SAY	STUDENTS CIRCLE
a	A flat paper bridge held 2 blocks. A folded paper bridge held 6 blocks. Which bridge would you choose for holding more blocks, and which dots show the result?	6 dots
b	Two ice cubes melted in shade. Five ice cubes melted in sunshine. Which place would you choose to melt more ice, and which dots show the result?	5 dots
c	A low ramp let a marble roll 3 paper-clip lengths. A tall ramp let it roll 7 paper-clip lengths. Which ramp would you choose for a longer roll, and which dots show the result?	7 dots

PART 2 • NUMBER REPORT

SAY “Now work by yourself. Count the dots beside each box, say the finding to me or a partner, and write the number in the box.”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 6 dots): **6**
- Box 3 (beside 3 dots): **3**

WHAT TO ACCEPT

Circle 6 dots, 5 dots, and 7 dots, in that order. Accept oral explanations that name a useful choice and connect it to the larger result, and accept correctly formed or recognizable numerals 4, 6, and 3.