

Listen Like Scientists

Students listen for evidence and choose respectful discussion moves.

K.3.C "listen actively to others' explanations to identify important evidence and engage respectfully in scientific discussion."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR EVIDENCE

a	bottom	shiny	small
b	round	first	blue
c	loud	square	puddle

2 TALK KINDLY

a	Listen	Yell	Grab
b	Stop!	Why?	Mine!
c	Never	Quiet	Maybe

HOW TO RUN THIS PAGE

Read each short explanation aloud twice if needed, then read the printed choices. Students show active listening by identifying what a scientist observed or found, then by choosing words that support respectful talk. Notice whether students wait, listen, and respond kindly as you lead the discussion.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR EVIDENCE

SAY “I will read what each scientist says and then read the choices. Listen for what the scientist saw or found in a test. Circle the word that names the important evidence you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Rae says, “I think the paper clip sinks. I put it in water, and it went to the bottom.” The choices are bottom, shiny, and small. Which word tells what Rae observed?	bottom
b	Omar says, “I think a taller ramp can make a toy car go faster. I tried a tall ramp and a low ramp. The car reached the end first from the tall ramp.” The choices are round, first, and blue. Which word tells an important result Omar noticed?	first
c	Leah says, “I put one ice cube in the sun and one in the shade. The ice cube in the sun made a puddle first.” The choices are loud, square, and puddle. Which word tells what Leah observed?	puddle

PART 2 • TALK KINDLY

SAY “Scientists listen while another person explains, then they use kind words to join the talk. I will read each situation and the choices. Circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Tia says, “My ice cube made a puddle first in the sun.” The choices are Listen, Yell, and Grab. Which word tells what you should do while Tia explains?	Listen
b	Ben says, “My paper clip went to the bottom.” You want Ben to tell more. The choices are Stop!, Why?, and Mine! Which word can begin a kind question?	Why?
c	Kai says, “The toy car reached the end first on the tall ramp.” You have a different idea. The choices are Never, Quiet, and Maybe. Which word can begin a respectful answer?	Maybe

WHAT TO ACCEPT

Hear Evidence answers: bottom, first, puddle. Talk Kindly answers: Listen, Why?, Maybe. Accept the marked answers and note whether students can listen without interrupting and use a kind question or response during the oral discussion.