

Cause Clues

Students predict and observe what happens after simple classroom actions.

K.5.B "investigate and predict cause-and-effect relationships in science;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PREDICT _____

a	move	stop	wet
b	stay	fall	wet

2 WHAT HAPPENED? _____

a	move	fall	wet
b	wet	stop	move

HOW TO RUN THIS PAGE

Read each choice aloud because students will use the printed words as answer choices. In Part 1, have students predict before you do each action. In Part 2, do each action first, then have students identify the observed effect.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PREDICT

SAY “Listen to each question and the three words in its row. Circle the word that tells what you think will happen, then watch me test it.”

ROW	SAY	STUDENTS CIRCLE
a	I will push a pencil across the table. Will it move, stop, or get wet? What do you predict will happen?	move
b	I will put a paper clip on a book and tip the book. Will the paper clip stay, fall, or get wet? What do you predict will happen?	fall

PART 2 • WHAT HAPPENED?

SAY “Watch each new test. After you watch, listen to the words in the row and circle the word that tells what happened.”

ROW	SAY	STUDENTS CIRCLE
a	I poured a little water onto a paper towel. Did it move, fall, or get wet? Which word tells what happened?	wet
b	A rolling pencil met a book in its path. Did it get wet, stop, or move? Which word tells what happened?	stop

WHAT TO ACCEPT

Part 1 likely predictions are move, then fall. After the tests, Part 2 answers are wet, then stop.