

Big or More

Students compare the size of classroom objects and the number of dots.

K.5.C "describe the properties of objects in terms of relative size (scale) and relative quantity;"

NAME _____

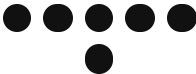
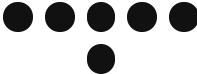
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SIZE WORDS

a	BIG	SMALL	SAME
b	SAME	BIG	SMALL

2 MORE DOTS

a			
b			

HOW TO RUN THIS PAGE

Read each choice and question aloud, then give students time to circle one answer in each row. Students describe relative size by comparing familiar classroom objects and describe relative quantity by finding groups with more or fewer dots.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SIZE WORDS

SAY “We will compare classroom things. I will read the words in each row and ask a question. Circle the word that tells about the first thing I name.”

ROW	SAY	STUDENTS CIRCLE
a	The words are BIG, SMALL, SAME. Put a book beside a pencil. Is the book big, small, or the same size as the pencil? Circle the word that tells about the book.	BIG
b	The words are SAME, BIG, SMALL. Put a paper clip beside a pencil. Is the paper clip the same size, big, or small compared with the pencil? Circle the word that tells about the paper clip.	SMALL

PART 2 • MORE DOTS

SAY “Look at the dot groups. I will ask about how many dots are in each group. Circle the group that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has one more dot than a group of 5 dots? Circle the dots.	6 dots
b	Which group has two fewer dots than a group of 7 dots? Circle the dots.	5 dots

WHAT TO ACCEPT

Size Words: BIG for the book compared with the pencil, then SMALL for the paper clip compared with the pencil. More Dots: 6 dots, then 5 dots.