

Parts Work Together

Students identify parts that belong to familiar whole systems.

K.5.D "examine the parts of a whole to define or model a system;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A PART _____

a	cover	sock	wheel
b	button	leaf	page
c	hat	crayon	soap

2 MATCH PARTS _____

wheels	•	•	computer
screen	•	•	keyboard
keys	•	•	car

HOW TO RUN THIS PAGE

Explain that a system is a whole made of parts that work together. Read every printed word aloud and point to it as you read. Students show which parts belong with each whole system by circling and drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND A PART

SAY “Listen as I read the words in each row. Think about the whole system I name, then circle the word that names one part of it.”

ROW	SAY	STUDENTS CIRCLE
a	This row says cover, sock, wheel. Which word names a part of a book?	cover
b	This row says button, leaf, page. Which word names a part of a plant?	leaf
c	This row says hat, crayon, soap. Which word is a part of a hand-washing system?	soap

PART 2 • MATCH PARTS

SAY “The left side has parts. The right side has whole systems. I will read each word, then draw a line from each part to the whole system it helps make or work.”

- **wheels** matches **car**
- **screen** matches **computer**
- **keys** matches **keyboard**

WHAT TO ACCEPT

Circle cover, leaf, and soap. Match wheels to car, screen to computer, and keys to keyboard; accept lines that clearly connect the correct pairs.