

Parts Do Jobs

Students connect a part or shape to the job it helps do.

K.5.F “describe the relationship between the structure and function of objects, organisms, and systems; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A PART _____

a	beak	wing	tail
b	fin	tail	gill
c	point	eraser	wood

2 MATCH JOBS _____

wheels	•	•	swing
roots	•	•	roll
hinge	•	•	absorb

HOW TO RUN THIS PAGE

Tell students that a structure is a part of something, and its function is the job it helps do. Read every choice aloud, then have students explain their thinking with a short oral phrase when they finish a mark. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A PART

SAY “We are looking for a part that helps something do a job. I will read the words in each row. Listen to the job, then circle the part that helps do it.”

ROW	SAY	STUDENTS CIRCLE
a	A bird uses a body part to fly. I will read the words: beak, wing, tail. Which part helps the bird fly?	wing
b	A fish uses a body part to breathe in water. I will read the words: fin, tail, gill. Which part helps the fish breathe?	gill
c	A pencil has a part that makes a mark on paper. I will read the words: point, eraser, wood. Which part helps the pencil make a mark?	point

PART 2 • MATCH JOBS

SAY “Draw a line from each part on the left to the job it helps do on the right. I will read the left words, then the right words. After you draw each line, tell me how the part helps.”

- **wheels** matches **roll**
- **roots** matches **absorb**
- **hinge** matches **swing**

WHAT TO ACCEPT

Circle answers are wing, gill, and point. Match wheels to roll, roots to absorb, and hinge to swing. Accept an oral explanation that a part helps an object, organism, or door system do its job.