

Day Night Detectives

Teacher-led listening and marking practice for day and night patterns.

K.9.A "identify, describe, and predict the patterns of day and night and their observable characteristics; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT COMES NEXT? _____

a	DAY	NIGHT	DARK
b	DAY	DARK	NIGHT
c	DARK	SUN	NIGHT

2 DAY OR NIGHT _____

DAY	•	•	DARK
NIGHT	•	•	SUN
DAY	•	•	BRIGHT

HOW TO RUN THIS PAGE

Read each part aloud while students mark the page. Students listen for the repeating day and night pattern, then connect day and night words to observable characteristics.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT COMES NEXT?

SAY "Listen to the day and night pattern in each row. I will read the choices, then circle the word that comes next."

ROW	SAY	STUDENTS CIRCLE
a	Listen: DAY, NIGHT, DAY. What comes next: DAY, NIGHT, or DARK? Circle it.	NIGHT
b	Listen: NIGHT, DAY, NIGHT. What comes next: DAY, DARK, or NIGHT? Circle it.	DAY
c	Listen: DAY, NIGHT, DAY. What comes next: DARK, SUN, or NIGHT? Circle it.	NIGHT

PART 2 • DAY OR NIGHT

SAY "Listen as I read the words in both columns. Draw a line from each DAY or NIGHT word to a word that tells something you can usually notice. Use each word once."

- **DAY** matches **BRIGHT**
- **NIGHT** matches **DARK**
- **DAY** matches **SUN**

WHAT TO ACCEPT

Circle NIGHT in row 1, DAY in row 2, and NIGHT in row 3. Match DAY to BRIGHT, NIGHT to DARK, and DAY to SUN.