

Holiday Beginnings

Students connect national holidays to what each one honors or celebrates.

1.1.A “describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Veterans	Constitution	Independence
b	Veterans	Constitution	Independence
c	Veterans	Constitution	Independence

2 DRAW LINES _____

Constitution	•	•	Service
Independence	•	•	1787
Veterans	•	•	1776

HOW TO RUN THIS PAGE

Read every holiday name and choice aloud before students mark the page. Listen for students who connect each holiday with the event, year, or people it honors or celebrates.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and to the three holiday words. Which holiday fits each clue? Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which holiday honors the Constitution that was signed in 1787? Listen: Veterans, Constitution, Independence. Which word will you circle?	Constitution
b	Which holiday celebrates July 4, 1776, when the 13 colonies declared freedom from Great Britain? Listen: Veterans, Constitution, Independence. Which word will you circle?	Independence
c	Which holiday honors people who have served in the United States armed forces? Listen: Veterans, Constitution, Independence. Which word will you circle?	Veterans

PART 2 • DRAW LINES

SAY “Look at the holiday words on the left and the clues on the right. Which year or word tells what each holiday honors or celebrates? Draw a line for each holiday.”

- **Constitution** matches **1787**
- **Independence** matches **1776**
- **Veterans** matches **Service**

WHAT TO ACCEPT

Part 1 answers are Constitution, Independence, Veterans. Part 2 matches are Constitution to 1787, Independence to 1776, and Veterans to Service.