

Why Rules Matter

Students identify why rules and laws are used in different places.

1.10.A “explain the purpose for rules and laws in the home, school, and community; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHY _____

a	CLEAN	SAFE	FAIR
b	SAFE	FAIR	CLEAN
c	CLEAN	FAIR	SAFE

2 MATCH WHY _____

HOME	•	•	SAFE
SCHOOL	•	•	CLEAN
COMMUNITY	•	•	FAIR

HOW TO RUN THIS PAGE

Read each situation aloud and have students listen for the reason a rule or law is needed. Students show the skill by choosing or matching the purpose of a rule or law at home, school, and in the community.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHY

SAY "I will read each rule or law and the three words in its row. Think about why people need that rule or law, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	At home, a rule says, "Put trash in the bin." The words are CLEAN, SAFE, and FAIR. Why do we have this rule? Circle the word that tells why.	CLEAN
b	At school, a rule says, "Take turns." The words are SAFE, FAIR, and CLEAN. Why do we have this rule? Circle the word that tells why.	FAIR
c	In the community, a law says, "Stop at a red light." The words are CLEAN, FAIR, and SAFE. Why do we have this law? Circle the word that tells why.	SAFE

PART 2 • MATCH WHY

SAY "Look at the place words on the left. For HOME, hear "Put trash in the bin." For SCHOOL, hear "Take turns." For COMMUNITY, hear "Stop at a red light." Draw a line from each place to the word that tells why people need that rule or law."

- **HOME** matches **CLEAN**
- **SCHOOL** matches **FAIR**
- **COMMUNITY** matches **SAFE**

WHAT TO ACCEPT

Circle-row answers are CLEAN, FAIR, SAFE. Match HOME to CLEAN, SCHOOL to FAIR, and COMMUNITY to SAFE; accept clear lines that reach the intended words.