

Rules Keep Peace

Students identify rules and laws and connect them to order, security, and conflict management.

1.10.B "identify rules and laws that establish order, provide security, and manage conflict."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RULE OR LAW _____

a	RULE	LAW	CHOICE
b	CHOICE	LAW	RULE
c	LAW	CHOICE	RULE

2 WHAT IT HELPS _____

LINE	•	•	CONFLICT
STOP	•	•	ORDER
TURNS	•	•	SECURITY

HOW TO RUN THIS PAGE

Read each prompt and answer choice aloud, then have students make the marks on the page. Students show that classroom rules can create order or solve conflicts, while laws can help keep people secure.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • RULE OR LAW

SAY “Listen to each situation and the three words in its row. Circle the word that names the kind of direction you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Your class says to use quiet voices during work time. Is this a rule, a law, or a choice?	RULE
b	At a crossing, the government says drivers must stop at a red light. Is this a choice, a law, or a rule?	LAW
c	Two students want the same marker. The teacher says to take turns. Is this a law, a choice, or a rule?	RULE

PART 2 • WHAT IT HELPS

SAY “Let's read the left words: LINE, STOP, and TURNS. Think about a rule to line up, a traffic law to stop, and a rule to take turns. Draw a line from each left word to the word that tells what that rule or law helps do.”

- **LINE** matches **ORDER**
- **STOP** matches **SECURITY**
- **TURNS** matches **CONFLICT**

WHAT TO ACCEPT

Circle rows: RULE, LAW, RULE. Match LINE to ORDER, STOP to SECURITY, and TURNS to CONFLICT.