

Who Helps Here?

Students identify authority figures and connect them to their responsibilities.

1.11.A "identify the responsibilities of authority figures in the home, school, and community; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHO _____

a	Teacher	Parent	Officer
b	Parent	Teacher	Officer
c	Parent	Teacher	Officer

2 MATCH JOBS _____

Parent	•	•	Safety
Teacher	•	•	Care
Officer	•	•	Teach

HOW TO RUN THIS PAGE

Read each choice aloud because students will use the printed words as marks, not as independent reading. In this sheet, students identify a parent, teacher, and police officer by the responsibilities each person has at home, school, or in the community.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHO

SAY “Listen to each question. I will read the three words in the row. Circle the person who has that job.”

ROW	SAY	STUDENTS CIRCLE
a	At home, who cares for children and helps make family rules? Read the words: Teacher, Parent, Officer. Who has this job? Circle the word.	Parent
b	At school, who teaches students and helps keep the classroom safe? Read the words: Parent, Teacher, Officer. Who has this job? Circle the word.	Teacher
c	In the community, who helps keep people safe and follows laws? Read the words: Parent, Teacher, Officer. Who has this job? Circle the word.	Officer

PART 2 • MATCH JOBS

SAY “Now draw a line from each person on the left to that person's job on the right. I will read all the words before you draw your lines.”

- **Parent** matches **Care**
- **Teacher** matches **Teach**
- **Officer** matches **Safety**

WHAT TO ACCEPT

Circle-row answers are Parent, Teacher, Officer. Match Parent to Care, Teacher to Teach, and Officer to Safety.