

Leaders Near and Far

Students identify officials who lead a community, state, and nation.

1.11.B "identify and describe the roles of public officials in the community, state, and nation."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A LEADER

a	Governor	Mayor	President
b	President	Governor	Mayor
c	Mayor	Governor	President

2 MATCH PLACES

Mayor	•	•	Nation
Governor	•	•	Community
President	•	•	State

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one clear mark. Students show that they can identify public officials and connect each official to the place the official helps lead.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A LEADER

SAY “Public officials help lead places and make decisions. Listen to each question and the three words. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which public official helps lead a city or town? Governor, Mayor, or President. Circle your answer.	Mayor
b	Which public official helps lead a state? President, Governor, or Mayor. Circle your answer.	Governor
c	Which public official helps lead our nation? Mayor, Governor, or President. Circle your answer.	President

PART 2 • MATCH PLACES

SAY “Draw a line from each official on the left to the place that official helps lead on the right. Say the official's name, then find the matching place.”

- **Mayor** matches **Community**
- **Governor** matches **State**
- **President** matches **Nation**

WHAT TO ACCEPT

Circle answers are Mayor, Governor, President, in row order. Accept lines matching Mayor to Community, Governor to State, and President to Nation.