

Citizens Who Help

Students identify people whose actions helped others and improved their communities.

1.12.B "identify historical figures and other individuals who have exemplified good citizenship such as Benjamin Franklin and Eleanor Roosevelt."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO IS IT? _____

a	Eleanor	Benjamin	Rosa
b	Rosa	Benjamin	Eleanor
c	Rosa	Eleanor	Benjamin

2 MATCH ACTIONS _____

Benjamin	•	•	Buses
Eleanor	•	•	Library
Rosa	•	•	Rights

HOW TO RUN THIS PAGE

Read each clue and each printed choice aloud. Students show who they recognize by circling names, then connect each person to a word about that person's civic work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHO IS IT?

SAY “Listen to each clue. I will read the three names in each row. Which name matches the clue? Circle that name.”

ROW	SAY	STUDENTS CIRCLE
a	This person helped start a lending library so people could borrow books. Which name, Eleanor, Benjamin, or Rosa, matches the clue? Circle it.	Benjamin
b	This person worked to protect the rights of people around the world. Which name, Rosa, Benjamin, or Eleanor, matches the clue? Circle it.	Eleanor
c	This person stood up against an unfair bus rule. Which name, Rosa, Eleanor, or Benjamin, matches the clue? Circle it.	Rosa

PART 2 • MATCH ACTIONS

SAY “Look at the names on the left and the words on the right. I will read them aloud. Draw a line from each person to the word that tells about that person's civic work.”

- **Benjamin** matches **Library**
- **Eleanor** matches **Rights**
- **Rosa** matches **Buses**

WHAT TO ACCEPT

Circle Benjamin in row 1, Eleanor in row 2, and Rosa in row 3. Match Benjamin to Library, Eleanor to Rights, and Rosa to Buses.