

Symbols Tell Stories

Students identify patriotic symbols and connect them to ideas they represent.

1.13.A “explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Bell	Texas	US
b	US	Texas	Alamo
c	Liberty	Statue	Texas

2 DRAW LINES _____

Statue	•	•	Liberty
Alamo	•	•	Freedom
Bell	•	•	History

HOW TO RUN THIS PAGE

Read each choice and prompt aloud, then give students time to mark the page. Students show understanding by identifying symbols and connecting symbols to liberty, history, a state, or the nation. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Listen to the clue, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are Bell, Texas, and U S. Which word names the flag with stars and stripes that represents our country?	US
b	The choices are U S, Texas, and Alamo. Which word names the flag with one star that represents our state?	Texas
c	The choices are Liberty, Statue, and Texas. Which word helps name the famous bell that is a national symbol linked with freedom?	Liberty

PART 2 • DRAW LINES

SAY “Read the words in the left column with me, then listen to the words in the right column. Can you draw a line from each symbol word to the word that tells its name or what it represents?”

- **Statue** matches **Freedom**
- **Alamo** matches **History**
- **Bell** matches **Liberty**

WHAT TO ACCEPT

Circle US in row 1, Texas in row 2, and Liberty in row 3. Match Statue to Freedom, Alamo to History, and Bell to Liberty.