

Votes Choose Together

Teacher-led practice with counting votes and finding the group choice.

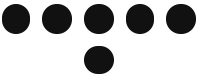
1.13.D "explain and practice voting as a way of making choices and decisions; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT VOTES _____

a			
b			

2 PICK WINNER _____

a	READ	DRAW	SING
b	RED	BLUE	GREEN

HOW TO RUN THIS PAGE

Explain that each person gets one vote for a choice. Count the votes, then the choice with the most votes becomes the group decision. Read each row aloud and have students circle their answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT VOTES

SAY “Listen for how many votes each choice got. Look at the dot groups, then circle the dots that show the number of votes you hear.”

ROW	SAY	STUDENTS CIRCLE
a	For a class vote, two children chose to sing. Which dots show two votes? Circle them.	2 dots
b	For another class vote, four children chose to draw. Which dots show four votes? Circle them.	4 dots

PART 2 • PICK WINNER

SAY “Now listen to the votes for each choice. Circle the choice that has the most votes.”

ROW	SAY	STUDENTS CIRCLE
a	Our class is choosing an activity. Read has four votes. Draw has two votes. Sing has five votes. Which choice has the most votes? Circle it.	SING
b	Our class is choosing a color for a chart. Red has six votes. Blue has seven votes. Green has three votes. Which choice has the most votes? Circle it.	BLUE

WHAT TO ACCEPT

Count Votes: circle 2 dots, then 4 dots. Pick Winner: circle SING, then BLUE. Accept a clear circle around the correct group or word.