

Our Community Ways

Students connect language, beliefs, and traditions to reasons they matter.

1.14.A “describe and explain the importance of beliefs, language, and traditions of families and communities; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHY _____

a	Talk	Sleep	Jump
b	Hide	Help	Race
c	Forget	Rush	Remember

2 MATCH WAYS _____

Language	•	•	Belong
Belief	•	•	Share
Tradition	•	•	Choices

HOW TO RUN THIS PAGE

Read each short situation aloud, then have students make the mark that shows their thinking. Invite students to say a simple reason for each choice, such as how a family or community practice can help people.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHY

SAY “Listen to each situation and the three words. Think about how language, beliefs, and traditions can matter to families and communities. Circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	In one community, many people use the same words to greet each other. What can this shared language help people do? Read the words: Talk, Sleep, Jump. Circle one word.	Talk
b	A neighborhood believes people should care for one another. What can this belief guide people to do? Read the words: Hide, Help, Race. Circle one word.	Help
c	Each spring, a family cooks a special meal together, like they have done before. What can this tradition help them do? Read the words: Forget, Rush, Remember. Circle one word.	Remember

PART 2 • MATCH WAYS

SAY “The left side names a community or family way. The right side names one reason it can matter. Draw a line from each left word to the matching right word.”

- **Language** matches **Share**
- **Belief** matches **Choices**
- **Tradition** matches **Belong**

WHAT TO ACCEPT

Circle-row answers are Talk, Help, and Remember. Match Language to Share, Belief to Choices, and Tradition to Belong; accept brief oral explanations that connect each way to people communicating, making choices, remembering, or feeling part of a group.