

Community Story Clues

Listen, circle, and talk about beliefs, language, traditions, and stories.

1.14 "Culture. The student understands the importance of family and community beliefs, language, and traditions. The student is expected to: describe and explain the importance of beliefs, language, and traditions of families and communities..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMMUNITY CLUES

a	Tradition	Language	Belief
b	Belief	Language	Tradition
c	Belief	Language	Tradition

2 STORY CLUES

a	Kindness	Strength	Silence
b	Sleep	Travel	Dance
c	Weather	Language	Number

HOW TO RUN THIS PAGE

Read every prompt and choice aloud while students look at the large words. Students show what they understand by circling, then briefly explain their thinking aloud. Listen for students to connect family and community beliefs, language, traditions, and story details to belonging, caring, communication, or choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMMUNITY CLUES

SAY “Families and communities may have beliefs, special words, and traditions. Beliefs are ideas people think are important, language is words people use, and traditions are things people do again and again. Listen to each clue, circle the word that fits, and tell how it could help people feel connected or cared for.”

ROW	SAY	STUDENTS CIRCLE
a	Omar's family says “salaam” when they greet someone. Which word names the way people talk? Circle your answer.	Language
b	Each fall, Tia's family makes tamales together. Which word names something a family does again and again? Circle your answer.	Tradition
c	A neighborhood group thinks it is important to keep the park clean. Which word names an idea people think is important? Circle your answer.	Belief

PART 2 • STORY CLUES

SAY “A folktale or legend can show what a community believes, the words people use, or traditions they repeat. Listen to each short story part, circle a clue, and tell what the clue shows about the community.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this folktale part: A child shares soup with an old neighbor, and the village praises the child. What belief does this story show? Circle your answer.	Kindness
b	Listen to this legend part: Each year at the first spring moon, families dance together by the river. What tradition does this legend show? Circle your answer.	Dance
c	Listen to this folktale part: Grandmother says “salaam” to welcome visitors. What do these greeting words show? Circle your answer.	Language

WHAT TO ACCEPT

Circle answers, in order, are Language, Tradition, Belief, Kindness, Dance, and Language. Accept oral explanations that connect language with communicating, traditions with connecting, beliefs with guiding choices, and story details with what a community values or does.