

Family Tech Changes

Students connect family technology tools with ways they help at home and far away.

1.15.A “describe how technology has affected the ways families live;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH TOOLS

phone

•

•

emails

washer

•

•

calls

computer

•

•

clothes

2 CIRCLE CHANGE

a

screen

person

park

b

more

less

zero

c

near

silent

far

HOW TO RUN THIS PAGE

Read each word and situation aloud, then have students make the matching lines and circles. After each choice, ask a student to say how the tool changes what a family can do, such as helping them do a job in less time or communicate across a distance.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH TOOLS

SAY “These words name tools families may use. Can you draw a line from each tool to the word that tells what it helps a family do?”

- **phone** matches **calls**
- **washer** matches **clothes**
- **computer** matches **emails**

PART 2 • CIRCLE CHANGE

SAY “Listen to each family situation and the words in the row. Which word answers the question? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	A family uses a computer to see an aunt who lives far away. Do they see her on a screen, in person, or at a park? Circle the word.	screen
b	A washer can help a family clean clothes. Does laundry usually take more time, less time, or zero time? Circle the word.	less
c	A phone lets a family call someone in another city. Is that person near, silent, or far? Circle the word.	far

WHAT TO ACCEPT

Match phone to calls, washer to clothes, and computer to emails. Circle screen, less, and far. Accept oral descriptions that explain that technology helps families communicate from far away, see someone on a screen, or finish a chore in less time.