

Tools Change Things

Students connect everyday technologies to communication, transportation, and recreation.

1.15.B “describe how technology has affected communication, transportation, and recreation; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH TOOLS

Talking	•	•	TV
Travel	•	•	phone
Watching	•	•	car

2 CHOOSE A TOOL

a	car	TV	phone
b	car	phone	TV
c	phone	TV	car

HOW TO RUN THIS PAGE

Read every printed word aloud because students are not expected to read independently. Have students make each mark, then ask them to say how the technology changes the activity, such as making it possible, faster, or different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH TOOLS

SAY “Listen as I read the words on both sides. Which tool on the right helps with each word on the left? Draw a line to match each pair, then tell how the tool changes that activity.”

- **Talking** matches **phone**
- **Travel** matches **car**
- **Watching** matches **TV**

PART 2 • CHOOSE A TOOL

SAY “I will read the words in each row. Listen to the question, circle one tool, and tell how that tool helps people.”

ROW	SAY	STUDENTS CIRCLE
a	I see car, TV, and phone. Which technology can help you talk to a person far away? Circle it.	phone
b	I see car, phone, and TV. Which technology can take you to school quickly? Circle it.	car
c	I see phone, TV, and car. Which technology can let you watch a show for fun? Circle it.	TV

WHAT TO ACCEPT

Match Talking to phone, Travel to car, and Watching to TV. Circle phone in row 1, car in row 2, and TV in row 3. Accept oral descriptions that connect the tool to talking far away, getting places faster, or watching shows for fun.