

Inventor Match Up

Students connect three inventors with inventions they contributed to.

1.15.C “identify the contributions of scientists and inventors such as Alexander Graham Bell, Thomas Edison, and Garrett Morgan.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Edison	Bell	Morgan
b	Morgan	Bell	Edison
c	Morgan	Edison	Bell

2 DRAW LINES _____

Bell	•	•	Signal
Edison	•	•	Telephone
Morgan	•	•	Bulb

HOW TO RUN THIS PAGE

Read each row prompt aloud and point to the three names as you say them. Students circle an inventor, then draw lines to match each inventor with the invention word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the names in each row. After I ask the question, circle the name that belongs with the invention.”

ROW	SAY	STUDENTS CIRCLE
a	The names are Edison, Bell, and Morgan. Which inventor is known for the telephone? Circle the name.	Bell
b	The names are Morgan, Bell, and Edison. Which inventor is known for making the electric light bulb useful? Circle the name.	Edison
c	The names are Morgan, Edison, and Bell. Which inventor created a traffic signal? Circle the name.	Morgan

PART 2 • DRAW LINES

SAY “On the left are Bell, Edison, and Morgan. On the right are Signal, Telephone, and Bulb. Which invention word matches Bell, which invention word matches Edison, and which invention word matches Morgan? Draw a line for each match.”

- **Bell** matches **Telephone**
- **Edison** matches **Bulb**
- **Morgan** matches **Signal**

WHAT TO ACCEPT

Circle answers are Bell, Edison, and Morgan, in that order. Matching lines are Bell to Telephone, Edison to Bulb, and Morgan to Signal.