

Technology Changes Things

Students connect everyday technology with family life and inventors.

1.15 "Science, technology, and society. The student identifies individuals who created or invented new technology and understands how technology affects daily life, past and present..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	bicycle	television	telephone
b	telephone	bicycle	television
c	telephone	bicycle	television

2 INVENTOR LINES _____

Bell	•	•	traffic signal
Edison	•	•	telephone
Morgan	•	•	bulb

HOW TO RUN THIS PAGE

Read each question and each choice aloud, then give students time to mark their pages. Students show how technology can change family fun, talking, and travel, then connect inventors to their contributions. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in each row. Circle one word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which technology can help a family have fun together at home? Circle bicycle, television, or telephone.	television
b	Which technology helps families talk to someone far away? Circle telephone, bicycle, or television.	telephone
c	Which technology can help a family travel from one place to another? Circle telephone, bicycle, or television.	bicycle

PART 2 • INVENTOR LINES

SAY “The names on the left are inventors. The words on the right name technology connected to an inventor. Draw a line from each inventor to the technology that matches.”

- **Bell** matches **telephone**
- **Edison** matches **bulb**
- **Morgan** matches **traffic signal**

WHAT TO ACCEPT

Circle television for family recreation, telephone for communication, and bicycle for transportation. Match Bell to telephone, Edison to bulb, and Morgan to traffic signal. Garrett Morgan contributed an improved traffic signal.