

# Clock Clues

Students use clock evidence to identify and state time facts.

**1.16.A** "identify and state facts based on relevant evidence;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |                                                                                   |      |      |       |
|---|-----------------------------------------------------------------------------------|------|------|-------|
| a |  | 1:00 | 2:00 | 3:00  |
| b |  | 6:00 | 7:30 | 6:30  |
| c |  | 8:30 | 9:30 | 10:30 |

## 2 WRITE IT \_\_\_\_\_

|                                                                                     |  |
|-------------------------------------------------------------------------------------|--|
|  |  |
|  |  |

**HOW TO RUN THIS PAGE**

A fact is something that evidence can show. In this sheet, students use a clock as evidence to find a time fact. Read each row aloud, then have students mark or write the time shown.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Each row has a clock and three time choices. Look at the clock, listen as I read the choices, and circle the time that states the fact shown by the clock.”

| ROW | SAY                                                                                                            | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Look at the clock. The choices are 1:00, 2:00, and 3:00.<br>Which time does the clock show? Circle that time.  | <b>2:00</b>     |
| b   | Look at the clock. The choices are 6:00, 7:30, and 6:30.<br>Which time does the clock show? Circle that time.  | <b>6:30</b>     |
| c   | Look at the clock. The choices are 8:30, 9:30, and 10:30.<br>Which time does the clock show? Circle that time. | <b>9:30</b>     |

**PART 2 • WRITE IT**

**SAY** “Look at each clock beside a box. What time fact does the clock show? Write that time in the box.”

- Box 1 (beside clock showing 4:00): **4:00**
- Box 2 (beside clock showing 11:30): **11:30**

**WHAT TO ACCEPT**

Circle 2:00 in row 1, 6:30 in row 2, and 9:30 in row 3. Accept 4:00 and 11:30 in the writing boxes, with reasonable numeral formation.