

Past Clue Hunt

Students identify historical sources and match each one to what it can help us learn.

1.16.B "identify different kinds of historical sources and artifacts and explain how they can be used to study the past;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Map	Coin	Letter
b	Photo	Map	Letter

2 MATCH CLUES _____

Photo	•	•	Places
Letter	•	•	Looks
Map	•	•	Money
Coin	•	•	Words

HOW TO RUN THIS PAGE

A source is a clue from the past. It can be a record or an object, and it can help us learn different things about long ago.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “In each row, I will read three source names and ask a question. Circle the one source that could give the best clue.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: map, coin, letter. Which source could help you learn the written words a child sent long ago?	Letter
b	Listen: photo, map, letter. Which source could help you learn where an old town was?	Map

PART 2 • MATCH CLUES

SAY “Draw a line from each source on the left to the word on the right that tells what we can learn from it. I will read the source names and the learning words.”

- **Photo** matches **Looks**
- **Letter** matches **Words**
- **Map** matches **Places**
- **Coin** matches **Money**

WHAT TO ACCEPT

Circle Letter in row 1 and Map in row 2. Match Photo to Looks, Letter to Words, Map to Places, and Coin to Money.