

Pencil Detectives

Students gather pencil facts from an artifact and an oral interview.

1.16.C “gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a	eraser	point	wood
b	2	3	1

2 LISTEN IN

a	draw	write	eat
b	erase	nap	jump

HOW TO RUN THIS PAGE

Use one classroom pencil with exactly one eraser as the artifact. Students gather facts about the same topic by looking at the artifact and listening to an adult read an interview, then they mark answers on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Our topic is a classroom pencil. I am holding a pencil with one eraser for you to examine. I will read each row. Look at the pencil, then answer each question by circling one choice.”

ROW	SAY	STUDENTS CIRCLE
a	What part do you see at the end of the pencil that can rub out writing? I will read eraser, point, wood. Which word will you circle?	eraser
b	How many erasers do you see on our pencil? I will read 2, 3, 1. Which number will you circle?	1

PART 2 • LISTEN IN

SAY “Now listen to these words from an interview with Ms. Noor, who uses a classroom pencil: “I use my pencil to write notes. When I make a mistake, I erase it.” I will read each row. Use what you heard in the interview to answer each question.”

ROW	SAY	STUDENTS CIRCLE
a	Ms. Noor told how she uses the pencil. I will read draw, write, eat. What does she use the pencil to do? Circle one word.	write
b	Ms. Noor also told what she does after a mistake. I will read erase, nap, jump. What does she do after a mistake? Circle one word.	erase

WHAT TO ACCEPT

Part 1 answers are eraser and 1. Part 2 answers are write and erase. Accept a clear circle around the correct choice.