

Order and Sort

Students listen for event order and sort community information into simple groups.

1.16.D "sequence and categorize information."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT IN ORDER

a	pack	ride	enter
b	dress	walk	play
c	choose	read	return

2 SORT WORDS

a	teacher	school	bus
b	doctor	park	lunch
c	store	nurse	bus

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one large word. Students sequence information by identifying what happens first, next, or last, then categorize information by deciding what kind of community word they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PUT IN ORDER

SAY “I will tell you what happens in order and read the three words in each row. Listen for first, next, or last, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: First, we pack a bag. Next, we ride the bus. Last, we enter school. I will read the words: pack, ride, enter. Which word names what happens last?	enter
b	Listen: First, we dress. Next, we walk outside. Last, we play. I will read the words: dress, walk, play. Which word names what happens first?	dress
c	Listen: First, we choose a book. Next, we read. Last, we return it. I will read the words: choose, read, return. Which word names what happens next?	read

PART 2 • SORT WORDS

SAY “I will read the words in each row. Listen to the group named in my question, then circle the word that belongs in that group.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: teacher, school, bus. Which word names a person?	teacher
b	I will read the words: doctor, park, lunch. Which word names a place?	park
c	I will read the words: store, nurse, bus. Which word names a way to travel?	bus

WHAT TO ACCEPT

Put in Order answers are enter, dress, and read. Sort Words answers are teacher, park, and bus; accept one clear circle around each correct word.