

Past Clue Hunt

Listen for evidence, identify sources, and order events from the past.

1.16 "Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	danced	walked	slept
b	photo	coin	song
c	coin	photo	song

2 PUT IT FIRST _____

lunch	
home	
bell	

HOW TO RUN THIS PAGE

Read the scripts aloud, repeating the choices as needed. Students use spoken evidence to identify a fact and source types, then write numbers to show the order of events from an oral source.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “I will read each clue and the words in its row. Listen for the source or fact that matches the clue, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	A grandparent said, “I walked to school when I was little.” Which word tells one fact from the interview, danced, walked, or slept?	walked
b	Which word names a source you could hear to learn about the past, photo, coin, or song?	song
c	A museum has an old object people used to buy things. Which word names an artifact you could study to learn about money long ago, coin, photo, or song?	coin

PART 2 • PUT IT FIRST

SAY “Listen to this former student's story. First, the bell rang. Next, the class ate lunch. Last, the student went home. In each box, write the number that tells when the event happened. What number belongs with each word?”

- Box 1 (beside lunch): **2**
- Box 2 (beside home): **3**
- Box 3 (beside bell): **1**

WHAT TO ACCEPT

Circle walked, song, and coin. In the boxes, accept 2 for lunch, 3 for home, and 1 for bell.