

Calendar Clues

Use a classroom calendar to name and measure time.

1.17.B "use a calendar to describe and measure time in days, weeks, months, and years;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TIME _____

a	day	week	month	
b	month	week	year	
c	year	week	month	
d	month	day	week	year

2 WRITE NUMBERS _____

week	
year	

HOW TO RUN THIS PAGE

Display a classroom calendar where all students can see it. Read each prompt aloud, point to the part of the calendar named in the prompt, and let students mark or write their answers. Students use calendar parts to describe days, weeks, months, and years and to measure two time spans.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE TIME

SAY “Look at our classroom calendar as I read each row. Listen to the choices, find the calendar part I ask about, and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I see these choices: day, week, month. What does one numbered square on the calendar show? Circle your answer.	day
b	I see these choices: month, week, year. What do we call the group of days from Sunday through Saturday? Circle your answer.	week
c	I see these choices: year, week, month. What do we call January or another named part of the calendar? Circle your answer.	month
d	I see these choices: month, day, week, year. What do we call all twelve month names together? Circle your answer.	year

PART 2 • WRITE NUMBERS

SAY “Look across one full Sunday-through-Saturday week on our calendar. How many day boxes do you see? Write that number in the box by WEEK. Now look at the month names for one year. How many month names do you see? Write that number in the box by YEAR.”

- Box 1 (beside week): **7**
- Box 2 (beside year): **12**

WHAT TO ACCEPT

Circle answers are day, week, month, and year in order. Accept 7 by WEEK and 12 by YEAR, including clearly formed numerals with minor reversals if the intended number is clear.