

Community Word Map

Students share facts about community places with spoken words and marks.

1.17.C "communicate information visually, orally, or in writing based on knowledge and experiences in social studies;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS

a	SCHOOL	POSTOFFICE	FIREHOUSE	LIBRARY
b	STORE	SCHOOL	PARK	LIBRARY
c	FIREHOUSE	HOSPITAL	POSTOFFICE	SCHOOL

2 SHOW FACTS

POSTOFFICE	•	•	TRUCKS
LIBRARY	•	•	MAIL
FIREHOUSE	•	•	BOOKS

HOW TO RUN THIS PAGE

Read every choice aloud. Students say an answer to a partner before they circle or connect words to communicate what they know about community places. Listen for a place name paired with a fitting fact.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE FACTS

SAY “Listen as I read the words in each row. Tell a partner your answer, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: school, post office, firehouse, library. Which place has workers who sort mail for delivery? Tell a partner, then circle the word.	POSTOFFICE
b	I will read the words: store, school, park, library. Which place lets people borrow books and bring them back? Tell a partner, then circle the word.	LIBRARY
c	I will read the words: firehouse, hospital, post office, school. Which place keeps fire trucks? Tell a partner, then circle the word.	FIREHOUSE

PART 2 • SHOW FACTS

SAY “I will read the place words on the left and the information words on the right. Draw a line from each place to the word that shares true information about it.”

- **POSTOFFICE** matches **MAIL**
- **LIBRARY** matches **BOOKS**
- **FIREHOUSE** matches **TRUCKS**

WHAT TO ACCEPT

Circle answers, in order, are POSTOFFICE, LIBRARY, and FIREHOUSE. Match POSTOFFICE to MAIL, LIBRARY to BOOKS, and FIREHOUSE to TRUCKS. Accept a clearly spoken place name and fitting fact during partner sharing.