

Signs and Dot Cards

Students read simple signs and make number labels for dot cards.

1.17.D "create and interpret visual and written material;"

NAME _____

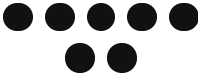
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ SIGNS

a	EXIT	ENTER	STOP
b	CLOSED	OPEN	EXIT
c	NO	MAYBE	YES

2 WRITE LABELS

HOW TO RUN THIS PAGE

Read each sign situation and every choice aloud. Students show that they can interpret written signs, then create clear number labels for visual dot cards.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ SIGNS

SAY “Look at each row as I read it. Listen to the situation and the words, then circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	At a school door, a sign tells you to leave the building. The words are EXIT, ENTER, and STOP. Which word tells you to leave? Circle that word.	EXIT
b	The library door is ready for visitors to come in. The words are CLOSED, OPEN, and EXIT. Which word tells you that you may come in? Circle that word.	OPEN
c	Your class is voting on a new game, and you agree with the choice. The words are NO, MAYBE, and YES. Which word shows your vote? Circle that word.	YES

PART 2 • WRITE LABELS

SAY “Each dot card needs a number label so people can read it quickly. Count the dots beside each box, then write the number in the box.”

- Box 1 (beside 3 dots): **3**
- Box 2 (beside 5 dots): **5**
- Box 3 (beside 7 dots): **7**

WHAT TO ACCEPT

Accept circles around EXIT, OPEN, and YES, in that order. Accept clearly written numerals 3, 5, and 7 in the matching boxes.