

Community Word Power

Students listen to social studies words and mark the word that fits.

1.17.E "use social studies terminology correctly; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	rule	map	citizen
b	law	citizen	community
c	community	law	map

2 DRAW LINES _____

history	•	•	neighbors
government	•	•	past
community	•	•	leaders

HOW TO RUN THIS PAGE

Read each choice aloud because students are not expected to read the words independently. Students show their understanding of social studies terms by choosing a word for a spoken situation and connecting related social studies words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read the words in each row. For each question, circle the word that fits best."

ROW	SAY	STUDENTS CIRCLE
a	At school, everyone must walk in the hallway. Is this a rule, a map, or a citizen? Circle the word that fits.	rule
b	Which word names a person who belongs to a community and has rights and responsibilities: law, citizen, or community? Circle the word that fits.	citizen
c	Which word names a drawing that shows where places are: community, law, or map? Circle the word that fits.	map

PART 2 • DRAW LINES

SAY "I will read the words in both columns. Draw a line from each word on the left to the word on the right that goes with it."

- **history** matches **past**
- **government** matches **leaders**
- **community** matches **neighbors**

WHAT TO ACCEPT

Circle row answers are rule, citizen, and map. Matching lines are history to past, government to leaders, and community to neighbors; accept lines that clearly connect each pair.