

Listen With Care

Students identify and trace words for respectful classroom listening and responding.

1.17.F “apply and practice classroom rules and procedures for listening and responding respectfully.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	LISTEN	INTERRUPT	WHISPER
b	SHOUT	WAIT	TALK
c	LAUGH	IGNORE	KINDLY

2 TRACE WORDS _____

LISTEN
WAIT
KINDLY

HOW TO RUN THIS PAGE

Briefly model a class conversation in which one person speaks at a time and others use quiet bodies. Read each choice aloud, give students time to mark the page, and invite students to say the traced words quietly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Will you listen as I read each row? Which word in each row shows a respectful choice?”

ROW	SAY	STUDENTS CIRCLE
a	Your teacher is talking. Which word tells what a respectful listener does?	LISTEN
b	You have a question while another student is talking. Which word tells what you can do?	WAIT
c	A classmate shares an answer. Which word tells how you should respond?	KINDLY

PART 2 • TRACE WORDS

SAY “Can you trace each gray word as I say it? Can you say each word quietly after you trace it?”

- Box 1: **LISTEN**
- Box 2: **WAIT**
- Box 3: **KINDLY**

WHAT TO ACCEPT

Circle-row answers are LISTEN, WAIT, and KINDLY. Accept traced words with recognizable letter forms, including imperfect first-grade handwriting.