

Time Word Trail

Teacher-led practice with timeline words and calendar numbers.

1.17 "Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to: use a simple timeline to distinguish among past, present, and future; use a calendar to describe and measure time in days..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TIMELINE WORDS

a	PAST	NOW	FUTURE
b	PAST	FUTURE	NOW
c	NOW	FUTURE	PAST

2 CALENDAR NUMBERS

a	7	5	8
b	10	12	11
c	2	3	1

HOW TO RUN THIS PAGE

Read each row and every choice aloud before students mark the page. Students show understanding by circling timeline words and calendar numbers, then practice listening quietly while classmates think and respond.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TIMELINE WORDS

SAY “Listen as I read each question and the words in its row. Keep your eyes on the row, wait while classmates think, and circle one word when I ask.”

ROW	SAY	STUDENTS CIRCLE
a	Yesterday was before today. Which word, PAST, NOW, or FUTURE, belongs with yesterday? Circle it.	PAST
b	We are working on this page today. Which word, PAST, FUTURE, or NOW, belongs with today? Circle it.	NOW
c	Tomorrow comes after today. Which word, NOW, FUTURE, or PAST, belongs with tomorrow? Circle it.	FUTURE

PART 2 • CALENDAR NUMBERS

SAY “Listen as I read each question and the numbers in its row. Wait for the question, then circle one number.”

ROW	SAY	STUDENTS CIRCLE
a	A calendar week has how many days, 7, 5, or 8? Circle the number.	7
b	One year has how many months, 10, 12, or 11? Circle the number.	12
c	Yesterday was how many days ago, 2, 3, or 1? Circle the number.	1

WHAT TO ACCEPT

Part 1 answers are PAST, NOW, FUTURE. Part 2 answers are 7, 12, 1; accept a clearly circled correct choice.