

Our Room Map

Teacher-led map reading and map-key writing for a simple classroom map.

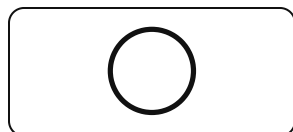
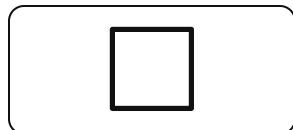
1.4.A "create and use simple maps such as maps of the home, classroom, school, and community; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP KEY



2 READ MAP

a

Door

Rug

Books

b

Rug

Door

Books

c

Door

Books

Rug

HOW TO RUN THIS PAGE

Before students begin, draw a simple classroom map on the board: put a square for the door on the left, a circle for the rug in the middle, and a triangle for the books on the right. Students use the board map to make a key and find places by their positions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAP KEY

SAY “Look at the map on the board. Each shape shows a place in our room. In each box, write the first letter of the place that matches the shape.”

- Box 1 (beside square): **D**
- Box 2 (beside circle): **R**
- Box 3 (beside triangle): **B**

PART 2 • READ MAP

SAY “Look at the map on the board as I read each row. Listen to the place words, then circle the place you find on the map.”

ROW	SAY	STUDENTS CIRCLE
a	Which place is in the middle of our map? Door, rug, or books. Circle the place in the middle.	Rug
b	Which place is on the right side of our map? Rug, door, or books. Circle the place on the right.	Books
c	Which place is left of the rug on our map? Door, books, or rug. Circle the place left of the rug.	Door

WHAT TO ACCEPT

Accept D, R, and B, in either uppercase or lowercase, for the square, circle, and triangle boxes. Circle answers are rug, books, and door.