

Map Place Hunt

Use real maps and a globe to connect places from local to national.

1.4.B "locate and explore the community, Texas, and the United States on maps and globes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NAMES

a	Texas	Community	U.S.
b	U.S.	Texas	Community
c	Community	Texas	U.S.

2 MATCH PLACES

Community	•	•	Country
Texas	•	•	Local
U.S.	•	•	State

HOW TO RUN THIS PAGE

Place a local community map, a map of Texas, and a map or globe showing the United States where students can see them. Read each prompt, point to the requested place, and have students connect the printed place names to local, state, and country locations.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NAMES

SAY “Look at the maps and globe as I point. In each row, I will read the three choices, then you will circle the name that belongs with the place I point to.”

ROW	SAY	STUDENTS CIRCLE
a	Look at our local map. I am pointing to the place where we live. The choices say Texas, Community, and U.S. Which name belongs with this place? Circle it.	Community
b	Look at the Texas map. I am pointing inside our state. The choices say U.S., Texas, and Community. Which name belongs with this place? Circle it.	Texas
c	Look at the United States map or globe. I am pointing to our country. The choices say Community, Texas, and U.S. Which name belongs with this place? Circle it.	U.S.

PART 2 • MATCH PLACES

SAY “Listen as I read the words in both columns. Draw a line from each place name on the left to the word that tells what kind of place it is on the right.”

- **Community** matches **Local**
- **Texas** matches **State**
- **U.S.** matches **Country**

WHAT TO ACCEPT

Circle-row answers are Community, Texas, and U.S. Match Community to Local, Texas to State, and U.S. to Country. Accept clear lines and circles, including marks that touch the intended word.