

Map Mark Makers

Students make a simple map key and choose tools and place names for finding locations.

1.4 "Geography. The student understands the purpose of geographic tools, including maps and globes. The student is expected to: create and use simple maps such as maps of the home, classroom, school, and community..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A KEY _____

HOME	•	•	P
SCHOOL	•	•	H
PARK	•	•	S

2 FIND PLACES _____

a	MAP	GLOBE	BOOK
b	MAP	GLOBE	BOOK
c	TEXAS	COMMUNITY	USA

HOW TO RUN THIS PAGE

Read every choice and question aloud while students follow along. In this sheet, students use first-letter marks as a simple community map key and connect maps and globes to finding Texas and the United States. Watch for students who can explain that a map can show a smaller area and a globe shows Earth.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A KEY

SAY “A map key can use the first letter of a place as its mark. Listen to the place words and letters. Can you draw a line from each place to the letter that could mark it?”

- **HOME** matches **H**
- **SCHOOL** matches **S**
- **PARK** matches **P**

PART 2 • FIND PLACES

SAY “Maps and globes help us find places. For each row, listen as I read the choices and the question. Can you circle one answer in each row?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: map, globe, book. Which tool can show where places are in a small area, such as our classroom? Circle it.	MAP
b	Listen: map, globe, book. Which tool is shaped like Earth and can help you find Texas on Earth? Circle it.	GLOBE
c	Listen: Texas, community, USA. Which name tells the country that has Texas in it? Circle it.	USA

WHAT TO ACCEPT

Match HOME to H, SCHOOL to S, and PARK to P. Circle MAP in row 1, GLOBE in row 2, and USA in row 3.