

Place Word Hunt

Students identify land, water, resources, and weather words from spoken clues.

1.5.A "identify and describe the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	mountain	lake	rain
b	river	soil	wind
c	lake	hill	rain

2 MATCH WORDS _____

hill	•	•	water
river	•	•	resource
soil	•	•	land

HOW TO RUN THIS PAGE

Read each choice aloud and repeat the clue if needed. Students show that they can identify physical characteristics of places by connecting spoken descriptions to geography words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read each row. I will read the clue and the three words. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which word names land that rises very high: mountain, lake, or rain? Circle it.	mountain
b	Which word names dirt that plants can grow in: river, soil, or wind? Circle it.	soil
c	Which word names drops of water falling from clouds: lake, hill, or rain? Circle it.	rain

PART 2 • MATCH WORDS

SAY "The left words are hill, river, and soil. The right words are water, resource, and land. Draw a line from each left word to the right word that tells what it is."

- **hill** matches **land**
- **river** matches **water**
- **soil** matches **resource**

WHAT TO ACCEPT

Circle answers are mountain, soil, and rain. Match hill to land, river to water, and soil to resource.