

Places Change Choices

Students connect places with ways people live.

1.5.B "identify and describe how geographic location influences the human characteristics of place such as shelter, clothing, food, and activities."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TENT	IGLOO	BOAT
b	SHORTS	COAT	SANDALS
c	BIKE	CLIMB	SWIM

2 MATCH PLACES _____

COLD	•	•	CORN
FARM	•	•	FISH
OCEAN	•	•	COAT

HOW TO RUN THIS PAGE

Read each situation aloud and have students make one mark for each task. Students show how a place can affect the shelter, clothing, food, or activities people choose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each place situation. I will read the three choices, then circle the choice that best fits the place.”

ROW	SAY	STUDENTS CIRCLE
a	You are in a hot, dry desert and need a light shelter to carry while traveling. The choices are tent, igloo, and boat. Which shelter fits?	TENT
b	You are in a very cold, snowy place. The choices are shorts, coat, and sandals. Which clothing helps keep you warm?	COAT
c	You are at a warm lake. The choices are bike, climb, and swim. Which activity can you do in the lake water?	SWIM

PART 2 • MATCH PLACES

SAY “Look at the place words on the left and the choices on the right. Draw a line from each place to something people may wear or eat because of that place.”

- **COLD** matches **COAT**
- **FARM** matches **CORN**
- **OCEAN** matches **FISH**

WHAT TO ACCEPT

Circle TENT, COAT, and SWIM. Match COLD to COAT, FARM to CORN, and OCEAN to FISH.