

Places Shape Life

Listen, circle physical features, then match places to ways people live.

1.5 "Geography. The student understands physical and human characteristics of place to better understand their community and the world around them..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	mountain	river	windy
b	rainy	lake	hill
c	river	mountain	windy

2 MATCH PLACES _____

snowy	•	•	boots
coast	•	•	coat
rainy	•	•	fish

HOW TO RUN THIS PAGE

Read each choice aloud before students mark it. Students identify physical characteristics of places, then connect a location to a clothing item, food, or activity that fits that location. A valley is land between hills, and living near a farm can affect food choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Listen to the clue, then circle the word that names the physical feature.”

ROW	SAY	STUDENTS CIRCLE
a	I read: mountain, river, windy. Which word names very high land with a steep side? Circle it.	mountain
b	I read: rainy, lake, hill. Which word names water with land all around it? Circle it.	lake
c	I read: river, mountain, windy. Which word tells about weather when air is moving? Circle it.	windy

PART 2 • MATCH PLACES

SAY “Look at the words on the left and the words on the right. I will read them. Draw a line from each place word to something people may wear, eat, or do there.”

- **snowy** matches **coat**
- **coast** matches **fish**
- **rainy** matches **boots**

WHAT TO ACCEPT

Part 1 answers are mountain, lake, and windy. Part 2 matches are snowy to coat, coast to fish, and rainy to boots. Accept a clearly connected line, even if lines cross.