

Family Needs Match

Students identify basic needs and match each need to a family action.

1.6.A “describe ways that families meet basic human needs; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE NEEDS

a	FOOD	TOY	GAME
b	PARK	SHELTER	STORE
c	BOOK	CANDY	CLOTHES

2 MATCH ACTIONS

FOOD	•	•	SEW
SHELTER	•	•	GROW
CLOTHES	•	•	BUILD

HOW TO RUN THIS PAGE

Read each choice and prompt aloud, then give students time to mark their papers. Students show that families meet basic needs by recognizing food, shelter, and clothes, then connecting each need to an action that can help provide it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE NEEDS

SAY “Listen as I read the words in each row. For each question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: FOOD, TOY, GAME. Which word names a basic need that helps a family eat?	FOOD
b	Listen: PARK, SHELTER, STORE. Which word names a basic need that gives a family a safe place to live?	SHELTER
c	Listen: BOOK, CANDY, CLOTHES. Which word names a basic need that a family can wear?	CLOTHES

PART 2 • MATCH ACTIONS

SAY “Look at the need words on the left and the action words on the right. I will read all the words. Draw a line from each need to an action that can help a family meet that need.”

- **FOOD** matches **GROW**
- **SHELTER** matches **BUILD**
- **CLOTHES** matches **SEW**

WHAT TO ACCEPT

Circle FOOD, SHELTER, and CLOTHES in order. Match FOOD to GROW, SHELTER to BUILD, and CLOTHES to SEW.