

Family Needs Ways

Students identify ways families get basic needs and compare family choices.

1.6 "Economics. The student understands how families meet basic human needs. The student is expected to: describe ways that families meet basic human needs; and describe similarities and differences in ways families meet basic human needs."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MEET NEEDS _____

a	Grow	Buy	Cook
b	Build	Rent	Move
c	Buy	Wash	Sew

2 COMPARE WAYS _____

a	Yes	No	Maybe
b	Yes	No	Maybe

HOW TO RUN THIS PAGE

Read each story and each printed choice aloud. Students show how families can get food, a home, and clothes, then decide whether two families use the same way.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MEET NEEDS

SAY “I will tell you how a family gets something it needs. Listen to the words in each row. Which word names what the family does? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	A family gets apples at a market and pays for them. The words are Grow, Buy, and Cook. Which word names what the family does?	Buy
b	A family makes a house from wood to live in. The words are Build, Rent, and Move. Which word names what the family does?	Build
c	A family uses fabric and a needle to make a shirt. The words are Buy, Wash, and Sew. Which word names what the family does?	Sew

PART 2 • COMPARE WAYS

SAY “I will tell you about two families. Listen to the words Yes, No, and Maybe in each row. Do the families use the same way to meet a need? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	One family buys rice at a store. Another family buys milk at a store. Do they use the same way to get food?	Yes
b	One family rents a home. Another family builds a home. Do they use the same way to get a home?	No

WHAT TO ACCEPT

Meet Needs answers are Buy, Build, and Sew. Compare Ways answers are Yes, then No; accept clearly circled answers.