

Goods or Help?

Students sort examples of goods and services at home, school, and in the community.

1.7.A "identify examples of goods and services in the home, school, and community;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND GOODS

a	soap	cleaning	teaching
b	plumbing	pencil	haircut
c	cleaning	teaching	apple

2 FIND SERVICES

a	plumbing	towel	book
b	glue	teaching	soap
c	bread	pencil	haircut

HOW TO RUN THIS PAGE

Explain that a good is a thing people can use or buy. Explain that a service is work someone does to help. Read each choice aloud, then have students circle the word that fits the place and category.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND GOODS

SAY “Listen as I read each row. A good is a thing you can use or buy. In each row, circle the word that names a good.”

ROW	SAY	STUDENTS CIRCLE
a	At home, which word names a good: soap, cleaning, or teaching? Circle it.	soap
b	At school, which word names a good: plumbing, pencil, or haircut? Circle it.	pencil
c	In the community, which word names a good: cleaning, teaching, or apple? Circle it.	apple

PART 2 • FIND SERVICES

SAY “Listen as I read each row. A service is work someone does to help. In each row, circle the word that names a service.”

ROW	SAY	STUDENTS CIRCLE
a	At home, which word names a service: plumbing, towel, or book? Circle it.	plumbing
b	At school, which word names a service: glue, teaching, or soap? Circle it.	teaching
c	In the community, which word names a service: bread, pencil, or haircut? Circle it.	haircut

WHAT TO ACCEPT

Part 1 answers are soap, pencil, and apple. Part 2 answers are plumbing, teaching, and haircut. Accept a clear circle around the intended word.